

Spicy Recipes

Pre-Reading Activities

A: Word Categories With your group, decide the category of these cooking words. Then, use your dictionaries to find their meanings.

A = words that describe food

B = words that could be ingredients in a recipe

C = words that are used to measure something

D = words that describe actions you do when you are cooking

E = any words that don't fit the other categories

score _____/48

		A	B	C	D	E	日本語
1.	½ teaspoon			X			
2.	hot						
3.	add						
4.	bland						
5.	butter						
6.	cheap						
7.	chop						
8.	cold						
9.	creamy	X					
10.	flavorful						
11.	garlic		X				
12.	spicy						
13.	heavy						
14.	100 grams						
15.	instant						
16.	medium heat						
17.	melt			X			
18.	nutritious						
19.	onion						
20.	popular						
21.	sour						
22.	ginger						
23.	strong						
24.	sweet						

		A	B	C	D	E	日本語
25.	30 minutes						
26.	turn on/off heat						
27.	bring to boil						
28.	carrots						
29.	chicken						
30.	chunk					X	
31.	coat						
32.	cook						
33.	curry powder						
34.	finely chopped						
35.	garam masala						
36.	low/medium/high heat						
37.	lower the heat						
38.	plain yoghurt						
39.	potatoes						
40.	pour						
41.	salt						
42.	salty						
43.	sauté						
44.	simmer						
45.	soup stock						
46.	stir						
47.	500cc						
48.	turn up/down heat						

B: Before you read (Prism Print, pg 61) Answer the questions and then compare your answers to your classmates.

C: Listening Listen while your teacher reads today's reading passage. (Prism Print, pgs. 62-63).

Reading-in-Detail Activities

D: Reading Aloud With you group, take turns reading today's article slowly and carefully OUT LOUD. As you are listening, circle any words you don't know. After you are finished, copy your unknown words in the chart below and then help each other to find the meanings. After class, add these to your new list of your reading journal.

English	日本語	English	日本語	English	日本語	English	日本語

E: Overview (Prism Print, pg. 64) With your group, follow the directions. Then, write your answers below.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ score _____/5

F: Focus on Details (Prism Print, pg. 64) With your group, follow the directions. Then, write your answers below.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ score _____/5

Post-Reading Activities

G: Zoom In (Prism Print, pg. 65) With your group, follow the directions. Then, write your answers below. score ____/5

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

H: Spotlight (Prism Print, pg. 65) With your group, create two sentences using the idioms. score ____/8

1. a piece of cake

b. _____

1. on the back burner

d. _____

I: Build Your Vocabulary (Prism Print, pg. 66) With your group, follow the directions. Then, write your answers below.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ score _____/5

J: Summary (Prism Print, pg. 66) With your group, follow the directions. Then, write your answers below.

2. _____ 5. _____

3. _____ score _____/5

J: Recipe of your Favorite Dish With your group, choose a popular Japanese dish. Then, write a recipe for that dish like the recipe for curry in today's reading passage. score ____/15

K. When you are finished with all the activities, check your own work with the answer key on the next page. Write the scores for each activity.

ANSWER KEY

A:

1. C 2. A 3. C 4. A 5. B 6. A 7. D 8. A 9. A 10. A 11. B 12. A 13. A 14. C 15. A 16. C/E 17. D 18. A 19. B 20. A 21. A 22. B 23. A 24. A
25. C 26. D 27. D 28. B 29. B 30. E 31. D 32. D 33. B 34. A/E 35. B 36. E 37. D 38. B 39. B 40. D 41. B 42. A 43. D 44. D 45. B 46. D 47. C 48. D

E:

1. b 2. b 3. b 4. b 5. a

F:

1. a 2. c 3. b 4. b 5. a

G:

1. 2. 3. 4. 5.

I:

1. b 2. a 3. c 4. b 5. c

J:

1. developed curry powder by mixing 4. make large quantities of nutritious
2. it is almost a national dish 5. it is a piece of cake
3. was a luxury dish that few